

Education

Introduction to Education

EDUCA 1100 - 3 Credits

Provides an introduction to teaching as a profession in the American education system, offering a variety of perspectives on education including historical, philosophical, social, legal, and ethical issues in a diverse society. Includes organizational structure and school governance. A 15 hour field experience is required. (3 lecture hours)

School Procedures I

EDUCA 1101 - 3 Credits

Students examine various policies, procedures, and routine activities that are part of the teacher's role. This is a field experience course with each student spending a minimum of forty clock hours in a classroom. Weekly seminars focus on the development of human relations and problem solving skills necessary for an effective classroom. Education 1100 is strongly recommended. (2 lecture hours, 2 lab hours)

School Procedures II

EDUCA 1102 - 3 Credits

An introduction to the classroom focusing on diversity in learning styles, assessment and evaluation. Student will spend a minimum of 30 clock hours in a field experience setting. Education 1101 is recommended (2 lecture hours, 2 lab hours)

Career Development

EDUCA 1105 - 2 Credits

Focus on integrating career development into important life choices. Emphasis will be given to helping students learn the skills involved in developing career awareness, making career decisions and taking career action in a changing work environment. (2 lecture hours)

Interpersonal Skills for Life and Work

EDUCA 1110 - 2 Credits

Emphasizes understanding the student's style of communicating, exploring options and decreasing self-defeating behaviors. Includes awareness of communication variances among ethnic, racial and gender groups. Through an experiential approach, students have an opportunity to develop more satisfying and effective interpersonal skills for enhancing personal and work relationships, self-esteem, and understanding of behavior differences among persons from diverse backgrounds. (2 lecture hours)

College Success Skills

EDUCA 1115 - 2 Credits

An introduction to academic success skills necessary for meeting the challenge of a college education. Students explore and apply note-taking strategies, listening skills, test preparation, test-anxiety strategies, time management, goal setting, and awareness of potential that can assist in achieving their goals in higher education. (2 lecture hours)

School Resources

EDUCA 1150 - 3 Credits

An introduction to instructional media used in classrooms and learning centers. Emphasis is on current and emerging theories of learning with instructional technology and how to best integrate, utilize and adapt technology as a resource in teaching and learning. A variety of media are incorporated: display boards, projectors, recorders, videotapes, computers, software, e-mail, Internet, archival data files, Elmo, CDs, course management systems, and electronic data storage are among the resources reviewed. Practical application of media in traditional and non-traditional learning environments addressed. (3 lecture hours)

Special Project

EDUCA 1800 - 1-3 Credits

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) This course may be taken four times for credit.

Selected Topics I

EDUCA 1820 - 1-3 Credits

Introductory exploration and analysis of selected education topics with a specific theme indicated by course title listed in college course schedule. This course may be taken four times for credit as long as different topics are selected. (1 to 3 lecture hours)

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Independent Study

EDUCA 1840 - 1-4 Credits

Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Consent of instructor (1 to 4 lecture hours)

Education for Exceptional Children

EDUCA 2201 - 3 Credits

A survey course that presents the historical, legal, and philosophical foundations of special education. The primary focus will be on children with disabilities, but will include children at-risk, and children from culturally diverse backgrounds. Course work will include the categories of exceptionality as identified by the Individuals with Disabilities Education Act (IDEA), their characteristics, and collaborative strategies to address their needs. Students will spend a minimum of 40 hours observing and assisting in special education settings. (2 lecture hours, 2 lab hours)

Introduction to Learning Disabilities

EDUCA 2202 - 3 Credits

This course provides an overview of learning disabilities and includes etiology and diagnostic procedures, classification, characteristic and teaching strategies. Course work also includes discussion of service delivery models and strategies for meeting the needs of students with learning disabilities in the least restrictive environment. Recommended: Education 2201 (2 lecture hours, 2 lab hours)

Survey of Literature for Children

EDUCA 2211 - 3 Credits

A study of children's literature representing a range of literary types. The literature is evaluated for age and interest appropriateness. Students may do a concentrated study of a specific age group within the 1 to 12 years age range. A 10-hour service learning component is required. (3 lecture hours)

Best Practices in Online Education

EDUCA 2700 - 3 Credits

Distance education and an online learning experience from a student and faculty perspective, including learning management systems, principles and theories of online education, key competencies, and best practices for successful distance education. (3 lecture hours)

Course Design for Online Education

EDUCA 2720 - 4 Credits

Practical experience designing, managing and facilitating a unit of instruction online using a learning management system. Learners will focus on principles of instructional design, assessment methods, and online tools that promote active, collaborative learning. (4 lecture hours)

Multimedia for Online Teaching

EDUCA 2740 - 3 Credits

Principles of visual literacy and multimedia theory as they produce a variety of multimedia projects to be used in an online environment. (3 lecture hours)

Teach W/Social Media & Collaboratn Tools

EDUCA 2760 - 3 Credits

Examination of collaborative pedagogies, tools, and theory to enhance student learning in an online environment. Learners will experience and evaluate a variety of online social networking tools, apply appropriate tools to a unit of instruction, and create an online professional learning network. (3 lecture hours)

Video Applications in Education

EDUCA 2780 - 3 Credits

Use of video applications and research to enhance student learning in an online environment. Students will use video cameras and editing software to create and publish a variety of video projects appropriate to educational applications. Special focus will be given to the benefits and concerns of video sharing in the learning environment. (3 lecture hours)

Special Project

EDUCA 2800 - 1-3 Credits

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of

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contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) Prerequisite: At least one course in the discipline or consent of the instructor

Advanced Selected Topics I

EDUCA 2820 - 1-3 Credits

Advanced exploration and analysis of selected topics with a specific theme indicated by course title listed in college course schedule. This course may be taken four times for credit as long as different topics are selected. Prerequisite: At least one course in the discipline or consent of instructor. (1 to 3 lecture hours)

Internship (Career & Technical Ed)/Coop Ed/Internship Occup

EDUCA 2860 - 1-4 Credits

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship Advanced (Career & Tech Ed)

EDUCA 2865 - 1-4 Credits

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship (Transfer)

EDUCA 2870 - 1-4 Credits

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship - Advanced (Transfer)

EDUCA 2871 - 1-4 Credits

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.